

Visitors' Guide for the Celebrate Freedom Museum



Celebrate Freedom

Making the Visitors' Guide

Materials: construction paper, colored pencils or pens

After completing the *Celebrate Freedom: Songs, Symbols, and Sayings of the United States* Student Book, have students make a "visitors' guide" for a museum that they plan.

Tell students that the information they include in their guide will be based on the American songs, symbols, and sayings they learned about. Explain to students that they will be taking the guide home to share with their family.



1. Distribute a sheet of construction paper to each student.
2. Demonstrate for students how to fold the paper into thirds, starting from the right-hand side. Fold the left third over the right to complete the guide. Hold the folded paper vertically.
3. Ask students to write "Celebrate Freedom Museum Visitors' Guide" at the top of the front flap.
4. Suggest that students use a separate sheet of paper to write a list of 5 to 10 objects, such as songs (for example, the original lyric sheet for "America"), objects (the Liberty Bell), and symbols (a famous U.S. flag) that they would like to have displayed in their museum.
5. Have students write an introduction under the name of the museum, explaining the importance of the museum and what visitors will learn.
6. To fill in other sections, have students determine where they are going to write a description and include a picture for each of the objects they listed in step 4.

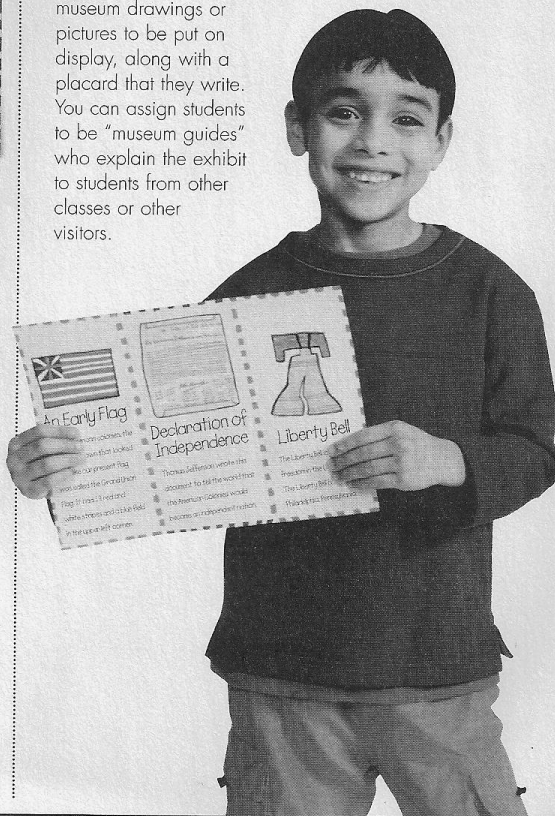
Sending the Guide Home

When you send students home with their visitors' guide, tell them to share each item description with their family and talk about what they learned while working on the guide. Encourage them sing the songs with their families, explain what they know about different United States symbols, and talk about what the items they chose for the guide mean to them.

Write a note to the family, explaining that their child made the "Celebrate Freedom Museum Visitors' Guide" after learning about American songs, symbols, and sayings. Encourage families to discuss the items found in the visitors' guide.

"Visiting" the Museum

You might want to help students turn the classroom into a patriotic museum. Each student can provide one of his or her museum drawings or pictures to be put on display, along with a placard that they write. You can assign students to be "museum guides" who explain the exhibit to students from other classes or other visitors.



Song Activities

"The Star-Spangled Banner"

Use with Student Book pp. 2-3

Find a book of maps showing when states joined the Union after the American Revolution. Discuss what events took place to bring about each addition.



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Add the States

- Have volunteers help you make a time line showing when states joined the Union after the American Revolution.
- Assign students one to two states.
- Ask students to draw an outline of their state(s), then write the date it joined the Union, and one fact about the state.



"America, the Beautiful"

Use with Student Book p. 4

Provide or have students find pictures of 12 beautiful places in the United States, moving from the East to the West.



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Make a Calendar

- Tell students that they are going to use their pictures to make a "Beautiful America" calendar.
- For each month glue a picture to a sheet of paper. Beneath it write the month. Draw five rows of seven boxes, to represent the days in the month. Include a number for each date.



"America"

Use with Student Book p. 5

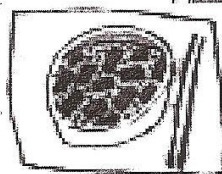
Explain that the United States is sometimes called a "melting pot" because parts of many cultures are blended within it.



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Try Other Flavors

- Explain that the class is going to make a "melting pot" cookbook of recipes from many cultures.
- Ask each student to pick a culture and find a recipe from that culture.
- Students should write out and illustrate their recipes.
- Put all the recipes into a class "melting pot" cookbook.



"Lift Ev'ry Voice and Sing"

Use with Student Book p. 6

Share other poems with themes about hope and faith in the future of the United States. Discuss with students what aspects of the United States these poets are praising.



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Finding Freedom

- Discuss what it means to be free.
- Have students research articles about specific people who sought freedom.
- Have students write essays about the people they found in their research.



"Let There Be Peace on Earth"

Use with Student Book p. 7

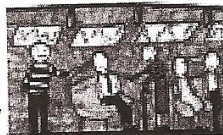
Discuss the line "And let it begin with me."



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Tell About a Citizen's Role

- Ask each student to make a list of his or her responsibilities as a good citizen. Remind students that individual actions affect other people. Use examples such as volunteering for community service.
- Invite students to share their lists with the class. Encourage students to discuss their role as a good citizen with their families.



"You're a Grand Old Flag" and "Columbia, the Gem of the Ocean"

Use with Student Book pp. 8-9

Discuss how both songs celebrate the pride of United States citizens. Explain that *Columbia* is an old nickname for the United States.



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Find Columbia

- Have students research and make a list of places in the United States named "Columbia" or "Columbus."
- Students can place a small American flag or pushpin on a class map to show where these places are located.

