

<b>Course Number:</b> CE300		<b>School:</b> Arts & Sciences			
<b>Course Title:</b> Observation and Assessment in Early Childhood		<b>Curriculum Designer:</b> Sarah Roggio			
<b>Date:</b> September 2010		<b>Developer:</b> Lori Levesque and Lisa Wright			
<b>Expected Migration Term:</b> 1005B		<b>Chair:</b> Miranda Brand			
<b>Course Home Navigation Button Bar</b>					
<b>Overview</b> 	<b>Description</b> 	<b>Outcomes</b> 	<b>Grading</b> 	<b>Materials</b> 	<b>Navigation</b> 
<b>Course Overview</b> 	This is the first course in the Bachelor of Science in Early Childhood Development program and it will give you a great start in learning how to observe and assess young children. We will discuss standardized and authentic assessment strategies and how you can use these in your professional career. Learning how to observe and assess children will lay the foundation for your work with children throughout your career.				
<b>Course Description:</b> <i>(This should be the official course description from the App B document)</i>  	This course prepares students to use the various methods of assessment and observation, including standardized and authentic assessment strategies, as a way to assess children's growth and the development of knowledge and skills. Students will apply assessment strategies through virtual field experiences and case studies to identify developmental levels, interests, and abilities, and interpret the data collected.				
<b>Course Outcomes:</b> 	<p>By the end of this course, you should be able to:</p> <p>CE300-1: Examine the benefits of observation, documentation and effective assessment strategies in young children's development</p>				
	<p>CE300-2: Analyze standardized assessment methods and tools used to identify at risk and special needs children</p> <p>CE300-3: Apply observation and recording strategies using selected assessment methods while viewing a video</p> <p>CE300-4: Interpret assessment results to plan appropriate learning experiences for young children</p>				

<b>General Education Outcomes:</b>	GEL-1.1: Demonstrate college-level communication through the composition of original materials in Standard American English
	GEL 3.1: Use experimental inquiry to inform problem solving

## **Gradebook Setup for ECOLLEGE**

*(Copy from Master Syllabus)*

## Grading Summary



Grading Summary		Points
Discussion boards		360
Seminars		0
Project: Week 6		145
Project: Week 9		145
Graded reviews – 7 @ 50 points each: Weeks 1, 2, 3, 4, 5, 7, 8		350
<b>Total Points</b>		<b>1000</b>

## Course Materials



## Textbook Information

**Title:** Assessment in Early Childhood Education, 5<sup>th</sup> ed.

**Author:** Sue C. Wortham

**ISBN: 100-13-501183-3,13978-0-13-501183-6**

**Publisher:** Merrill

## eBook Information

A hardcopy of the textbook is not required. All chapters are in PDF form and are located in the Doc Sharing area of the course. You will need a copy of Adobe Acrobat to read the PDFs. Visit [www.adobe.com](http://www.adobe.com) for a free copy of the Adobe Reader.

## Course Navigation:



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Nav\_Tute.swf

**Note:** This is a standard instruction page across all courses.

### **CLA Information:**

For each course outcome and GEL outcome, please indicate the **unit assignment** in which assessment is taking place.

CE300-1: Examine the benefits of observation, documentation and effective assessment strategies in young children's development

CE300-2: Analyze standardized assessment methods and tools used to identify at risk and special needs children

CE300-3: Apply observation and recording strategies using selected assessment methods while viewing a video

CE300-4: Interpret assessment results to plan appropriate learning experiences for young children

GEL-1.1: Demonstrate college-level communication through the composition of original materials in Standard American English

GEL 3.1: Use experimental inquiry to inform problem solving

<b>Unit 1</b>													
<b>Unit 1:Title</b>	<b>An Overview Of Assessment in Early Childhood</b>												
<b>Unit 1: Home Page Image</b>  <i>Enter image ID#</i>  <i>Please select from the KU Image Library.</i>	<i>lstock</i>  6719828												
<b>Unit 1: Overview Title</b>	Introduction: Assessment in Early Childhood												
<b>Unit 1: Unit Overview</b>  <i>Note: This text is overlaid the unit home page image.</i>	<p>In Unit 1, you will get acquainted with your classmates and the instructor. You also will learn what is expected of you in completing this coursework. We will review threaded discussion participation and the Syllabus.</p> <p>In addition, we will discuss the purposes of assessment in early childhood and discuss current issues and trends in assessing young children.</p>												
<b>Unit 1: Unit Outcomes</b>	<p>After completing this unit, you should be able to:</p> <p class="list-item-l1">1. Explain the requirements for completing the course</p> <p class="list-item-l1">2. Discuss your reasons for entering the Bachelor of Science in Early Childhood Development Program</p> <p class="list-item-l1">3. Discuss the purposes of assessment in early childhood</p> <p class="list-item-l1">4. Analyze the issues and trends in early childhood assessment</p>												
<b>Unit 1: To-Do List</b>  This is a weekly task list for the student.  Should include items like: <i>Read Chapter 15, Submit your Project, Respond to Discussion Board, Review Key Terms, etc.</i>  Please include a short sentence and <b>point value</b> where appropriate.  <b>Please include the Course To-Do List PDFs</b>	<table border="1"> <tr> <td><b>Title</b></td> <td>Introductions</td> </tr> <tr> <td><b>Description</b></td> <td>Throughout this course, many discussion opportunities will occur where you will be responding to other people's opinions and comments. Please take this opportunity to introduce yourself and learn something about other students in the class.</td> </tr> <tr> <td><b>Points</b></td> <td></td> </tr> <tr> <td><b>Title</b></td> <td>Reading</td> </tr> <tr> <td><b>Description</b></td> <td>Read Chapter 1 of your Etext <i>Assessment in Early Childhood Education</i>.</td> </tr> <tr> <td><b>Points</b></td> <td></td> </tr> </table>	<b>Title</b>	Introductions	<b>Description</b>	Throughout this course, many discussion opportunities will occur where you will be responding to other people's opinions and comments. Please take this opportunity to introduce yourself and learn something about other students in the class.	<b>Points</b>		<b>Title</b>	Reading	<b>Description</b>	Read Chapter 1 of your Etext <i>Assessment in Early Childhood Education</i> .	<b>Points</b>	
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<b>Points</b>													

	<table border="1"><tr><td><b>Title</b></td><td>Discussion</td></tr><tr><td><b>Description</b></td><td>Answer the Discussion Question.</td></tr><tr><td><b>Points</b></td><td>40</td></tr><tr><td></td><td></td></tr><tr><td><b>Title</b></td><td>Seminar</td></tr><tr><td><b>Description</b></td><td>Attend the Seminar or Complete Seminar Option 2.</td></tr><tr><td><b>Points</b></td><td></td></tr><tr><td></td><td></td></tr><tr><td><b>Title</b></td><td>Graded Review</td></tr><tr><td><b>Description</b></td><td>Complete the Graded Review.</td></tr><tr><td><b>Points</b></td><td>50</td></tr><tr><td></td><td></td></tr><tr><td><b>Title</b></td><td></td></tr><tr><td><b>Description</b></td><td></td></tr><tr><td><b>Points</b></td><td></td></tr></table>	<b>Title</b>	Discussion	<b>Description</b>	Answer the Discussion Question.	<b>Points</b>	40			<b>Title</b>	Seminar	<b>Description</b>	Attend the Seminar or Complete Seminar Option 2.	<b>Points</b>				<b>Title</b>	Graded Review	<b>Description</b>	Complete the Graded Review.	<b>Points</b>	50			<b>Title</b>		<b>Description</b>		<b>Points</b>	
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<b>Unit 1: Extra! Extra!</b>  This <i>optional</i> area could be used to share important websites and other resources that pertain to the unit.	<table border="1"><tr><td><b>TOPIC 1:</b></td><td>Connecting Assessment to Learning</td></tr><tr><td><b>Title</b></td><td>Connecting Learning Opportunities</td></tr><tr><td><b>URL:</b></td><td><a href="http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm">http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm</a></td></tr><tr><td><b>Description:</b></td><td></td></tr><tr><td></td><td></td></tr><tr><td><b>TOPIC 2:</b></td><td></td></tr><tr><td><b>Title</b></td><td></td></tr><tr><td><b>URL:</b></td><td></td></tr><tr><td><b>Description:</b></td><td></td></tr></table>	<b>TOPIC 1:</b>	Connecting Assessment to Learning	<b>Title</b>	Connecting Learning Opportunities	<b>URL:</b>	<a href="http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm">http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm</a>	<b>Description:</b>				<b>TOPIC 2:</b>		<b>Title</b>		<b>URL:</b>		<b>Description:</b>													
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	<b>TOPIC 3:</b>	
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	<b>Description:</b>	
	<b>TOPIC 4:</b>	
	<b>Title</b>	
	<b>URL:</b>	
<b>Description:</b>		
<b>TOPIC 5:</b>		
<b>Title</b>		
<b>URL:</b>		
<b>Description:</b>		
<b>TOPIC 6:</b>		
<b>Title</b>		
<b>URL:</b>		
<b>Description:</b>		
<b>Unit 1: Introductions</b>	<b>Sidebar Title</b>	<b>Introductions</b>
	<b>Sidebar Image</b>	• Istock File #: 3011088
	<b>Unit 1 Introductions Title</b>	<b>Introduce Yourself</b>
	<b>Content</b>	Throughout this course you are expected to respond to and comment on other people's posts.

		<p>Please take this opportunity to introduce yourself and learn something about other students as well as establish class community.</p> <p>Please include:</p> <ul style="list-style-type: none"><li>• Your name, location and reasons for entering the Bachelor of Science in Early Childhood Development</li><li>• How you learned about Kaplan's Bachelor of Science in Early Childhood Development Program.</li><li>• Any prior knowledge you may have about this topic (whether from your own experiences or from interacting with children in your life or in your work).</li><li>• Your educational and career goals (as they relate to being an Early Childhood Care Professional).</li><li>• How you think this course, Observation and Assessment in Early Childhood, will help you.</li></ul>
		<p><b>Icon 1 Title:</b> Access the Threaded Discussion by clicking on the "Introduce Yourself" link at the left</p> <p><b>Icon 1 Subtitle:</b></p> <p><b>Icon 1 Content:</b></p> <p><b>Icon 2 Title:</b> Additional Help</p> <p><b>Icon 2 Subtitle:</b></p> <p><b>Icon 2 Content:</b> <a href="#">Student Guide to Online Communications</a></p> <p><b>Icon 3 Title:</b></p> <p><b>Icon 3 Subtitle:</b></p> <p><b>Icon 3 Content:</b></p>

	<p><b>Icon 4 Title:</b> <input type="text"/></p> <p><b>Icon 4 Subtitle:</b> <input type="text"/></p> <p><b>Icon 4 Content:</b> <input type="text"/></p> <p><b>Icon 5 Title:</b> <input type="text"/></p> <p><b>Icon 5 Subtitle:</b> <input type="text"/></p> <p><b>Icon 5 Content:</b> <input type="text"/></p> <p><b>Icon 6 Title:</b> <input type="text"/></p> <p><b>Icon 6 Subtitle:</b> <input type="text"/></p> <p><b>Icon 6 Content:</b> <input type="text"/></p>
<b>Unit 1: Reading</b> 	<p><b>Sidebar Title</b> <input type="text" value="Reading"/></p> <p><b>Sidebar Image</b> <input type="text"/> • File #: 10842098</p> <p><b>Unit 1 Reading Title</b> <input type="text" value="Reading"/></p> <p><b>Content</b> 1. Review the Presentation on Exploring the UAH-Salmon Library 2. Read Chapter 1 of your Etext <i>Assessment in Early Childhood Education</i>.</p>
	<p><b>Icon 1 Title:</b> <input type="text" value="Web Resource"/></p> <p><b>Icon 1 Subtitle:</b> <input type="text"/></p> <p><b>Icon 1 Content:</b> <input type="text"/> Read the article "Readiness and Relationships: Issues in Assessing Young Children, Families, and Caregivers" at <a href="http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/eecd/Assessment/Ongoing%20Assessment/edudev_art_00201_072505.html">http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/eecd/Assessment/Ongoing%20Assessment/edudev_art_00201_072505.html</a></p>

	Icon 2 Title:	Web Resource
	Icon 2 Subtitle:	
	Icon 2 Content:	Read "Assessment of 3, 4, & Pre-K 5-Year-Old Children" at <a href="http://www.osr.nc.gov/_pdf/EPBrief--Assessments07.10.06.pdf">http://www.osr.nc.gov/_pdf/EPBrief--Assessments07.10.06.pdf</a>
	Icon 3 Title:	
	Icon 3 Subtitle:	
	Icon 3 Content:	
	Icon 4 Title:	
	Icon 4 Subtitle:	
	Icon 4 Content:	
	Icon 5 Title:	
	Icon 5 Subtitle:	
	Icon 5 Content:	
	Icon 6 Title:	
	Icon 6 Subtitle:	
	Icon 6 Content:	
<b>Unit 1: Discussion</b> 	Sidebar Title	Discussion
	Sidebar Image	• File #: 7362955
	Unit 1 Discussion Title	Purposes of Assessment
	Content	There are four purposes of assessment discussed in Chapter 1 of <i>Assessment in Early Childhood Education</i> . Choose one of these stated purposes, and explain how the purpose of assessment has changed over time in early childhood development and why. Remember to cite your

		references in all discussion board posts.
	<b>Icon 1 Title:</b>	Access the Threaded Discussion by Clicking on the "Introduce Yourself" link at the left.
	<b>Icon 1 Subtitle:</b>	
	<b>Icon 1 Content:</b>	
	<b>Icon 2 Title:</b>	Additional Help
	<b>Icon 2 Subtitle:</b>	
	<b>Icon 2 Content:</b>	<a href="#">Student Guide to Online Communications</a>
	<b>Icon 3 Title:</b>	Guide
	<b>Icon 3 Subtitle:</b>	
	<b>Icon 3 Content:</b>	<a href="#">Discussion Help</a>
	<b>Icon 4 Title:</b>	
	<b>Icon 4 Subtitle:</b>	
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	<b>Icon 5 Content:</b>	
	<b>Icon 6 Title:</b>	
	<b>Icon 6 Subtitle:</b>	
	<b>Icon 6 Content:</b>	

**Unit 1: Seminar**

<b>Sidebar Title</b>	<b>Seminar</b>
<b>Sidebar Image</b>	• File #: 4517467

<b>Unit 1 Seminar Title</b>	<b>Preschool Assessment</b>
<b>Content</b>	<p>After reading your web resource "Assessment of 3, 4, &amp; Pre-K 5-Year-Old Children," analyze one of the Recommended Practices and explain how you might implement this in a preschool setting. Give specific examples to support your analysis.</p> <p><b>Option 1:</b> Participate in a synchronous seminar. You are strongly encouraged to participate in the live seminar for this week's discussion if possible. Many students find this live discussion very helpful because your instructor will clarify the seminar information and your classmates may pose questions that you also have about the material.</p> <p><b>Option 2:</b> If you are unable to participate in the live seminar, submit a 200-300 word essay answering the seminar questions listed. Your assignment should be composed in complete sentences and paragraphs. Be sure to answer all questions to earn your seminar points. The Option 2 assignment should be completed and submitted to the Seminar Dropbox before the Unit 1 deadline (Tuesday night).</p>

<b>Icon 1 Title:</b>	<b>Additional Help</b>
<b>Icon 1 Subtitle:</b>	
<b>Icon 1 Content:</b>	<a href="#">Student Guide to Kaplan Seminars</a>
<b>Icon 2 Title:</b>	<b>Guide</b>
<b>Icon 2 Subtitle:</b>	
<b>Icon 2 Content:</b>	<a href="#">Seminar Help</a>
<b>Icon 3 Title:</b>	

	<p>Icon 3 Subtitle: <input type="text"/></p> <p>Icon 3 Content: <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p>Icon 4 Title: <input type="text"/></p> <p>Icon 4 Subtitle: <input type="text"/></p> <p>Icon 4 Content: <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p>Icon 5 Title: <input type="text"/></p> <p>Icon 5 Subtitle: <input type="text"/></p> <p>Icon 5 Content: <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p>Icon 6 Title: <input type="text"/></p> <p>Icon 6 Subtitle: <input type="text"/></p> <p>Icon 6 Content: <input type="text"/></p>
<p><b>Unit 1 Icon 5</b> Choose a Unit Home page Icon:</p>	<p><b>Sidebar Title</b> <input type="text" value="Graded Review"/></p> <p><b>Sidebar Image</b> <input type="text"/> • File #: 11097631</p> <p><b>Unit 1 Icon 5 Title</b> <input type="text"/></p> <p><b>Content</b> <input type="text"/> This unit includes one graded review based on the readings and learning activities you completed this week. The graded review contains 10 questions worth 5 points each for a total of 50 points. The following important information applies to your graded review:<ul style="list-style-type: none"><li>• You may use your reading materials, notes, and other resources to answer the questions in this graded review as long as you work independently.</li><li>• You have 2 hours to complete the graded review, so take your time.</li><li>• You can only take this graded review once.</li><li>• Click the "Save Answers" button often.</li><li>• If you lose your Internet connection during the graded review, log back on, and try to access it again. If you are unable to re-enter the graded</li></ul></p>

**Comment [SR1]:** Note: This is attached as a file.

		review, contact your instructor.
	Icon 1 Title:	
	Icon 1 Subtitle:	
	Icon 1 Content:	
	Icon 2 Title:	
	Icon 2 Subtitle:	
	Icon 2 Content:	
	Icon 3 Title:	
	Icon 3 Subtitle:	
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	Icon 4 Content:	
	Icon 5 Title:	
	Icon 5 Subtitle:	
	Icon 5 Content:	
	Icon 6 Title:	
	Icon 6 Subtitle:	
	Icon 6 Content:	
Unit 1 Icon 6 Choose a Unit Home page Icon:	Sidebar Title	

	<b>Sidebar Image</b>	
	<b>Unit 1 Icon 6 Title</b>	
	<b>Content</b>	
	<b>Icon 1 Title:</b>	
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	<b>Icon 2 Title:</b>	
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	<b>Icon 6 Subtitle:</b>	
	<b>Icon 6 Content:</b>	
<b>Special Instructions or Notes to the Developer:</b>		